



K-12 Talent Development Identification Criteria (Updated - 10/2022)

At least three criteria are needed for identification in the category of giftedness. In intellectual identification a mandatory two objectives are needed: one in column A and one in column B. An added criteria in intellectual identification may come from a third criterion in either column A or B, or another related criterion.

In academic identification, there may be three criteria from the intellectual and academic list or two criteria from the intellectual and academic list and one from the specific academic criteria list. In the area of academic identification, the criteria needs to be within the same subject-specific area.

Intellectual Criteria

A	
Assessment	Outcome
CogAT-Full Battery	99%
K-BIT2	99%
unit-GAT Reasoning	99%
SAGES III	99%

B	
Assessment	Outcome
Stanford-Binet	98% +
WISC	98% +
Woodcock-Johnson	98% +

Specific Academic Criteria

Assessment	Outcome
Pre-ACT	99%
TOMAGS-3	98% +
WI State Assessment	97% +
Benchmark Assessments	2+ years above grade level
Other Standardized Academic/Achievement Assessments	99%
K-8 Literacy-Running Record	3+ years above grade instructional level

Mandatory - One criteria in the chart below for Math Identification:

Assessment	Outcome
CogAT (Nonverbal)	99%
K-BIT2 (Nonverbal)	99%
SAGES III (Nonverbal)	99%
unit-GAT (Reasoning)	99%

Intellectual and Academic Criteria

Assessment	Outcome
Products (Performance/Observation)	Exceptional for grade level established by Collaboratory Coach
Student, Family and Teacher Disposition to Learn	Measure of Central Tendency Elementary and Secondary, 52/60 - 60/60
Psych. Report or Accredited Service Agency Report	98% +
SIGS (LA, Science, Social Studies)	130 and above

In Performing and Visual Arts, Creativity, and Leadership areas of identification, please refer to the specific criteria listed below:

Performing and Visual Arts Criteria

(A teacher or family nomination form needs to be completed to initiate the talent development process)

Assessment	Outcome
Student evidence of visual or performing arts	Exceptional for grade level
Teacher Checklist	18/20
GES-4 and/or GATES-2	Exceptional for grade level
District selected assessment	Exceptional for grade level

*The team will use a preponderance of evidence in the table above to make a gifted identification determination.

Creativity Criteria

(A teacher or family nomination form needs to be completed to initiate the talent development process)

Assessment	Outcome
Student evidence of creativity	As Documented
Teacher Checklist	23/25
District selected assessment	Exceptional for grade level
GES-4, GATES-2, or SIGS	Exceptional for grade level

*The team will use a preponderance of evidence in the table above to make a gifted identification determination.

Leadership Criteria

(A teacher or family nomination form needs to be completed to initiate the talent development process)

Assessment	Outcome
Teacher Checklist	Range of 54-72
Student evidence of leadership	Portfolio - As Documented
District selected assessment	Exceptional for grade level
GES-4, GATES-2, or SIGS	Exceptional for grade level

*The team will use a preponderance of evidence in the table above to make a gifted identification determination.